

Plan for Success

Creating Music through Technology 1-2

Fall & Spring

Carl Hayden Community High School
Credits - .5 per semester
Course #: 5281000

Erica A Scrivner, Instructor
scrivner@phoenixunion.org
www.FalconMusicTech.org

Course Description: This course is designed to teach elements of music through several types of technological medium. Student will learn the basics of music industry skills such as recording and postproduction. Students will also create and organize sounds using technology in a way that will be musically and educationally beneficial. This project based course will focus on a specific musical concept while allowing students the freedom to explore and learn in areas of their own personal interest.

Prerequisites: None

Objectives (Based on National, State, and District Standards):

- To create and perform music using technological media
- To respond and connect to a variety of music and musical technology
- To develop music literacy skills and to build awareness of one's role as a consumer of music

Materials Required:

- There is a **\$10.00 course fee per semester** payable to the bookstore. This money is used for materials, equipment and iTunes purchases.
- Headphones (These will be provided near the beginning of the year. Students must pay their course fees in order to receive their headphones.)
- FlashDrive/ThumbDrive (These will be provided near the beginning of the year. Students must pay their course fees in order to receive their headphones.)
- Gmail address (recommended format: firstname.lastname.studentID@gmail.com)

Title I Program

Academic tutoring and test preparation is available to all students. Additional support for passing classes and graduating on time is the intent of these services. Support through Title I funding is available in the areas of: math, reading and English. If interested, please contact the Principal Mr. Julio Rubio or Assistant Principal for Instruction, Mrs. Gewndolen Lee for additional information at 602-764-3000.

District Attendance Policy

Excessive absences (more than 5 each term) will adversely affect student learning and may result in a lower grade and perhaps even failure. "Absent" is defined as nonattendance in an assigned class or activity for more than one-half of the period. (PUHSD Governing Board Policy J-1561 JHR). "Tardy" is defined as not being in the assigned class or activity when the tardy bell has finished ringing. (PUHSD Governing Board Policy J-1561 JHR) Students may fail the class for the semester in any course, when reaching a total of 12 excused/unexcused absences and after school-documented interventions have been exhausted.

Grading System

The course is designed around 2 major components: discussion and creation. Participation in both elements are essential for success in the course. Come each day with an open mind and a willingness to appreciate multiple forms of artistic endeavor and a variety of perspectives related to musical and personal experience.

Approximate Grade Breakdown:

100% = Semester Portfolio (200 points)

*Accommodations will be made for IEP's and 540 Plans

Make-Up Work

Music Technology is a class which requires you to be present every day for discussions and project work. Almost all of what we do in class involves working with technology that is not available for the students to take home, making it impossible to recover missed work when absent. It is your responsibility to make up missed projects and assignments at a time that is pre-arranged with the instructor and corresponds with times when the lab is available. No make-up assignments or late work will be accepted for unexcused absences.

Discussion Content Disclaimer

Through the course of our units we will be discussing media literacy and analyzing music videos. There will be content presented that may be of a PG-13 or Mature (M rating) nature and will require a high level of academic maturity for participation in the discussions. If at any time a student feels uncomfortable with the content they may be excused from the conversation. Projects may be altered slightly to create a more appropriate content for the comfort of the individual students, however the project work must still be completed to the same level.

Parent Experience

Please familiarize yourselves with the computerized Student/ParentVue and class website. One of the features of this program provides a link that allows both the parent and student to view the student's information, academic progress, and missing assignments. Your child can show you how to do this.

Technology Use

Our current technology, and the internet, has great promise for sharing ideas and knowledge. As part of any course, you may be required to utilize a teacher-selected, free email program, blog, and/or other applications. The Phoenix Union High School District filters the Internet in an effort to block materials that are inappropriate. However, even the best filters will not stop someone who is intent on visiting inappropriate sites. If you knowingly visit inappropriate sites, you will be disciplined as outlined in the PUHSD Student handbook. Remember the basic rules for Internet safety at all times and manage your technology use appropriately to promote a successful educational climate.

Technology Expectations & Procedures:

- Gum & Food is NOT allowed at any time. Beverages are only allowed in containers with secure lids and may not be consumed while using technology. This privilege may be taken away at any time.
- Students may not use classroom technology without permission.
- Students must completely log off or power down their station when leaving the space.
- Monitor your search content to ensure the academic appropriateness of the materials.

Lab Availability

The lab will be open during class only. Students will be given ample time to complete projects and continue to refine them during class time. Students needing additional time for their projects may arrange a time to come in and work under instructor supervision. All additional lab time must be arranged at least 1 school day in advance. Computers are available on a first come, first serve basis.

NOTE: There will not be more students signed out for advisory than there are computers available.

Signature Page

**A Plan for Success in Creating Music through Technology
Carl Hayden Community High School
Miss Erica A Scrivner**

Dear Parent(s) and Student,

Please sign below to indicate that you have read the Plan for Success for Creating Music through Technology, and then return to me. Parents: please also print your name and all phone numbers where I can reach you, as well as an email address if you have one. Thank you!!

Parent(s):

I have received a copy of the Creating Music Through Technology Plan for Success and I understand and agree to the requirements and expectations of my student.

Parent Name (please print)

Phone Number

Parent Email Address

Home Language

Parent Signature

Date

Student:

I, _____ (please print name), have received a copy of the Creating Music through Technology Plan for Success and I understand and agree to the requirements and expectations.

Student E-mail

Student Phone Number

Student Signature

Date